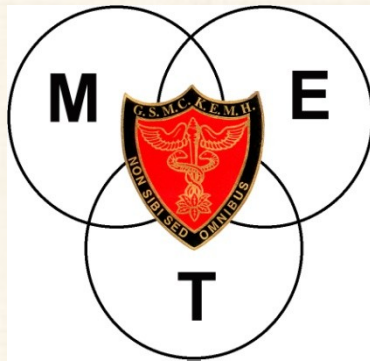
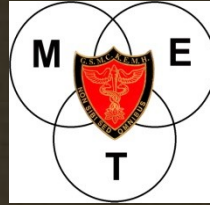


ADULT LEARNING PRINCIPLES



Faculty
Dr.N N Rege , Dr. Pritha S Bhuiyan
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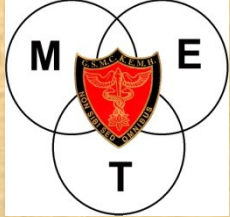


Objectives

1.To identify the principles of Adult Learning

1.To enlist the factors that motivate adult learners

1.To apply the concept for planning a teaching activity



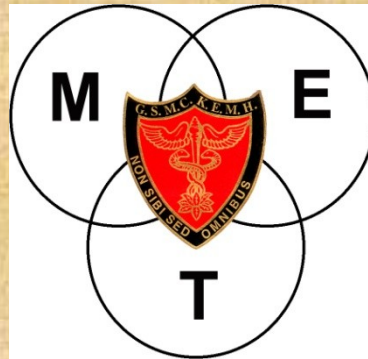
ACTIVITY 1 (10 MINUTES)

IDENTIFY THE **BEST AND MEMORABLE** LEARNING EXPERIENCE
IN ADULTHOOD

FORM PAIRS;

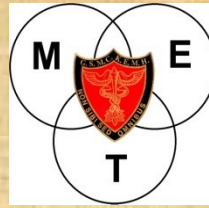
INTERVIEW EACH OTHER,
ONE PERSON TELLS HIS/HER EXPERIENCES
THE OTHER TAKES NOTES
(THEN SWITCH ROLES AND REPEAT)

INTERVIEWER ASKS:
WHAT WAS YOUR BEST LEARNING EXPERIENCE?
WHAT MADE IT SO GOOD?

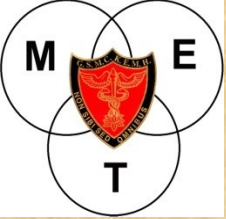


ACTIVITY 2 (15 MINUTES)

**THE GROUP IDENTIFIES AND
RECORDS ON FLIP CHART THE KEY POINTS THAT
EMERGE FROM THE SHARED EXPERIENCES**



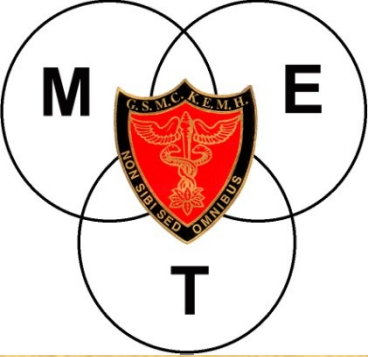
**ADULT LEARNING IS A PROCESS
WHEREBY
PERSONS ,
WHOSE MAJOR ROLES ARE CHARACTERISTICS OF ADULT STATUS,
UNDERTAKE SYSTEMATIC AND SUSTAINED LEARNING ACTIVITIES TO
ACQUIRE DESIRABLE CHANGES IN
KNOWLEDGE, ATTITUDE, VALUES OR SKILLS**



CHARACTERISTICS OF ADULT LEARNERS

Autonomous and self directed
Accumulated a foundation of life experiences and knowledge
Goal oriented
Relevancy-oriented
Practical
Demand respect





ANDROGOGY

VS

PEDAGOGY

Children

- Depend on adults for life management
- Perceive major role in life to be learner
- *Peda - gogy* =
“boy” + “to lead”

Adults

- Depend on themselves; self-directed
- Perceive selves as doers using previous learning to achieve success
- *Andra - gogy* =
“man” + “to lead”

Children

- **Learn what they are told to learn**
- **View learning content as important because adults tell them it is**
- **In educational setting are much alike**

Adults

- **Learn what they perceive to be valuable**
- **Have different ideas about what is important to learn**
- **Groups composed of differing age, background, experience**

Children

- **Readiness to learn linked to development**
- **Learn because it will be of use in the future**
- **Externally motivated (grades, praise)**

Adults

- **Readiness to learn linked to need**
- **More concerned about immediate applicability**
- **Internally motivated (self-esteem, achievement)**