Report of Bioethics Workshop GSMC -MUHS UNESCO Bioethics Unit (UNESCO chair in Haifa) held on March 16, 2018

The sessions for sensitising undergraduate students on principles of bioethics as per Module 3 of the UNESCO bioethics curriculum (for second academic year) was held on Friday, March 16th 2018 in Theatre 4 of College building. There were 3 sessions in the workshop. The faculty members of GSMC -MUHS UNESCO Bioethics [Haifa]Unit (GMUBU): Dr. Karuna Nadkarni, Dr Padmaja Samant and Dr. Padmaja Marathe conducted sessions of 'Benefit and Harm', 'Empathy' and 'Research Ethics' respectively. The other GMUBU members who were present and participated in the discussion were Dr. Nayana Ingole, Dr. Mariya Jiandani, Dr. Kinjalka Ghosh and Dr Vyanketesh Rathod . Dr Usha Kasar (3T- trained member from department of Occupational Therapy) also attended the event.

Two hundred and five undergraduate students (II MBBS- 176, Occupational Therapy - 15, Physical Therapy -14) attended the event. The first session on 'Benefit and Harm' began with explanation of the terms- *Beneficience and non-malificience*. Dr Nadkarni gave examples to explain the concept of benefit and harm. The session was interactive and the students participated enthusial stically in the discussion of 3 cases taken in the session. In the next session on Empathy, the concepts of sympathy, empathy and compassion were clarified well through storys and narratives. Dr Samant also discussed the barriers to empathy and ways to overcome the barriers. The last session on Research Ethics had 2 short videos on concept of research ethics and history of ethical violations from the past. The session covered aspects such as ICMR general principles, Bemont principles, importance of adhering to ethical norms in research and also concept of vulnerability. The session ended with discussion on 2 cases.

At the end of the workshop, the GMUBU members felicitated Dr Kinjalka ghosh and acknowledged his contribution towards the unit. Dr Ghosh has resigned from the Unit as he is leaving the institution for better prospects.





